

**Nebraska Board of Barber Examiners**

**Rules and Regulations**

**2010**

**MAILING ADDRESS**

Board of Barber Examiners  
PO Box 94723  
Lincoln, NE 68509

**OFFICE LOCATION**

1220 Lincoln Mall Ste. 100  
1<sup>st</sup> Floor, (402) 471-2051

[barbers.board@nebraska.gov](mailto:barbers.board@nebraska.gov)

**REQUIREMENTS FOR MAKING APPLICATION FOR AN INSTRUCTOR'S LICENSE IN NEBRASKA**

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**005 Instructors and Assistant Instructors:** All Barber Instructors and Assistant Instructors must meet all the requirements set forth in Section 71-208.02.

**005.01** A person shall be eligible for registration as a barber instructor if he or she has earned at least eighteen hours of college credit at or above the post-secondary level, including at least three (3) credits each in:

**005.01A** Methods of Teaching, 3 hours - Principles of teaching vocational subjects is designed to acquaint the teacher with various activities involved in the teaching of vocational education. Further, it will help the prospective teacher develop and perfect the methods, procedures and techniques which have been found to be most effective in successful teaching.

**005.01B** Curriculum Development, 3 hours - This is a professional vocational education course. It is designed to provide the opportunity to develop techniques and procedures in writing, selection and organization of subject matter for instructional purposes. The course has been organized into five major units of instruction as listed: (1) course planning and the lesson plan format (2) writing and classifying objectives (3) developing lesson plans (4) student evaluation and (5) texts and the instructional systems.

**005.01C** Special Vocational Needs, 3 hours - This course is designed to introduce the prospective vocational teacher to learners with special needs. Emphasis will be placed on (A) recognizing vocational special needs students as individuals with legitimate rights to respect and dignity (B) nurturing an appreciation for individual differences (C) changing negative attitudes, prejudice and bias toward vocational learners with special needs.

**005.01D** Educational Psychology, 3 hours - Explore psychological concepts as they relate to the developmental studies area. Topics covered include: the learning process, clarifying values and attitudes, problem solving, decision making, coping with stress and setting goals.

**005.01E** Speech Communication, 3 hours - Basic principals of effective communications, theory and practical, with emphasis on developing the preparation and delivery of effective oral communication skills.

**005.01F** Introduction to Business, 3 hours - Basic factors of organization, operations, business control and procedures effecting each. Broad look at interrelated roles of operating a small business.

**005.02** A person shall be eligible for registration as an assistant barber instructor if he or she has completed application and paid the fee prescribed by section 71-219, has been a licensed and actively practicing barber for one year, and is currently enrolled or will enroll at the first regular college enrollment date after registration in an educational program leading to the completion of the hours required under subsection (2) (a) of 71-208.02. Applicants for registration as an assistant barber instructor must provide the Board with evidence of enrollment or acceptance into the educational program for at least one course resulting in credit for one of the requirements of 71-208.02 (2) (a)

**005.03** Courses required in Section 71-208.02 (2) (a) must be accredited by the Career College Institute, Higher Learning Commission of the North Central Association of Colleges and Schools or by a substantially equivalent accrediting agency as determined by the Board, or be validated otherwise by the Board upon application on a form provided by the Board. The Board or an individual approved by the Board must proctor all final course examinations, including examinations for courses offered on-line.

**005.04** Each barber school shall be permitted, on a working ratio, two assistant instructors for every barber instructor who shall qualify for registration as set forth in Subsection 1 of Section 71-208.02

**005.05** Instructors and Assistant Instructors shall devote their entire time during school hours to instructing and supervising all student work and shall not apply their time to private or public practice of barbering for any reason.

**005.06 Supervision of Assistant Barber Instructors.**

**005.06A Direct Supervision.** A person registered as an assistant barber instructor who is or will be enrolled in an educational program leading to completion of the hours required under 71-208.02(5)(a) shall serve under the direct supervision of the supervising Barber Instructor. For purposes of this section, "direct supervision" means the physical presence of the supervising barber instructor in the clinical area, practice lab or theory classroom to instruct, guide, direct, demonstrate, evaluate or supervise practice by an assistant barber instructor.

**005.06B Indirect Supervision.** "Indirect supervision" means the supervising barber instructor is present within the facility in which the assistant barber instructor is providing services, and is available to provide immediate face to face communication with the person being supervised. A person registered as an assistant barber instructor who has completed nine college credit hours as required by 71-208.02(5)( b) may serve under the indirect supervision of a barber instructor if he or she:

**005.06C1** has completed one year of instructor training under direct in-house supervision of an active, full-time, registered barber instructor; or

**005.06C2** has completed the requirements of a barber instructor course developed or approved by the Board.

**005.07 General Requirements for Assistant Instructor Training.** Training of an assistant barber instructor through either a Board-approved barber instructor course or a one-year training program under a barber instructor in a school must:

**005.07A** Provide a prospective barber instructor with practical, supervised opportunities to develop and to demonstrate that he or she:

**005.07A1** Has a sound understanding of the subject matter he or she will teach;

**005.07A2** Can manage the classroom and the conduct of the students effectively;

**005.07A3** Understands how students learn and how they differ in their approaches to learning, and how to make the subject matter meaningful for students;

**005.07A4** Can plan and carry out daily lessons to accomplish the course goals within the timelines for the course;

**005.07A5** Creates learning experiences that support how students learn, work together, and develop their performance skills;

**005.07A6** Has the skills necessary to be a clear communicator orally and in demonstrating barbering techniques;

**005.07A7** Understands and uses formal and informal assessment strategies to evaluate and ensure the continuous development of the students.

**005.07B** Have effective measures to assure and verify attendance and, in the case of an assistant instructor in a school, the hours of service;

**005.07C** Have effective evaluation mechanisms for assuring that the assistant instructor has satisfactorily attained the knowledge and skills to be an effective barber instructor.

**005.08 Requirements for Direct Supervision in a School.**

**005.08A Plan.** A barber instructor who is responsible for the direct supervision of an assistant barber instructor for one year of instructor training in a school shall develop and maintain a plan for the training of the assistant barber instructor that provides for specific, practical experience for the development of basic skills and for expansion of his or her instructional expertise and delivery strategies as skills are gained. The overall plan for the supervision period shall encompass the subjects for coursework required for a barber instructor by 71-208.02(2) (a) and shall meet the requirements of 005.07 of this chapter.

**005.08B Evaluation.** The barber instructor shall provide regular informal and formal review of the assistant barber instructor's performance. Formal review shall be made using specific assessment criteria through regular evaluations by the barber instructor with recommendations for continued growth and through:

**005.08B1** An on-site evaluation visit or visits by a member of the Board of Barber Examiners, its Executive Director or other agent appointed by the Board;  
or

**005.08B2** An onsite evaluation visit or visits by a guest barber instructor approved by the Board; or

**005.08B3** A combination of the foregoing.

**005.09 Application**

**005.09A One-Year Supervised Training under a Barber Instructor in a School.**

A barber school may apply for approval of one year of supervised training of an assistant barber instructor on a form provided by the Board. The application shall include the plan for training and the proposed tools for formal evaluation, and shall specify the method(s) of evaluation to be used as required by 005.08 of this chapter.

**005.09B Barber Instructor Course.** The Board may develop a barber instructor course or courses to offer in lieu of one year of supervised training in a barber school. In addition, an educational institution or other entities may apply to the Board to approve a barber instructor course. Applications shall be made on a form provided by the Board and shall demonstrate how the course meets the requirements of section 005.07 of this chapter and provide such other information as the Board may require to assure that the proposed course will be offered by a qualified institution or entity.

**005.10 Board Review.** The Board shall review each application for approval and the documents submitted in support of the application and determine within ninety (90) days whether to approve the course or courses. If the Board determines not to approve a course, the applicant may appeal the decision of the Board in accordance with the Administrative Procedure Act.

**005.11 List of Approved Courses.** The Board shall maintain a list of barber instructor courses developed or approved by the Board for purposes of this section.

**\*\*Contact person for on-line courses:**

Gary Meers, EdD  
President/CEO  
Oak Creek Consultants  
Lincoln, NE  
[gmears45@gmail.com](mailto:gmears45@gmail.com)

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